

Appendix F Trainer Role Description

1. Overview

The Serious Illness Care Programme UK promotes high quality conversations between clinicians, seriously ill patients and their families about the things that matter most to patients for their care. Drawn from best practices in palliative care, the intervention provides guidance for clinicians to initiate difficult conversations for the right patients, in the right way, at the right time. Serious illness conversations give patients the opportunity to make informed choices that reflect their values and in so doing reduce suffering, enhance family well-being and improve their quality of life.

Training is a key element of the Serious Illness Care Programme UK. Trainers train clinicians to implement the Serious Illness Conversation Guide and coach clinicians to improve their serious illness conversations with patients.

2. Role, Responsibilities and Commitment

Trainers must:

- ✓ Be familiar and remain current with the Serious Illness Care Programme UK and its developments
- ✓ Commit to a minimum of two clinician training and coaching programmes per year over a two year period
- ✓ Attend a Trainer Network Meeting annually.
- ✓ Collect, compile, and return training data to the central team at the end of each workshop

Further information about the role of a UK Trainer can be obtained from the Programme Coordinator.

3. Qualifications, Experience and Personal Qualities

Clinicians wishing to become Trainers should possess the attributes detailed in Table 1. Potential Trainers must have approval and support from their organisation and Line Manager.

Table 1 Person specification for role of Trainer	Essential	Desirable
Role Pre-requisites		
Professional qualification in relevant health discipline	✓	
Degree in a relevant health related discipline	✓	
Advanced Communication Skills Training	✓	
Clinician Training in the Serious Illness Care Programme UK	✓	
Experience		
5 years' experience in a professional capacity including experience with patients receiving palliative/end of life care	✓	
Experience of using the Serious Illness Conversation Guide in clinical practice	✓	
Facilitation of Communication Skills Training		✓
Personal Qualities		
A credible and respected clinician	✓	
A skilled communicator, able to establish and sustain constructive relationships	✓	
Appreciative of how adults learn	✓	
Committed to learner centred learning	✓	
Willing to promote the learning of professional colleagues	✓	
Able to work with colleagues from diverse cultural and work backgrounds	✓	
Flexible, creative and able to participate constructively in a range of working arrangements	✓	
Willing to travel	✓	